



I Gusti Ayu Suasthi <ayusuasthi@unhi.ac.id>

[EJER] Submission Acknowledgement

Editor in Chief <ejer.editor@gmail.com>
To: ayusuasthi@unhi.ac.id

Thu, Jun 30, 2022, at 1:35 PM

I Gusti Ayu Suasthi:

Thank you for submitting the manuscript, "*A Holistic Approach to Student Well-Being in Hindu Education: The Effects of Spiritual Teaching Practices, Community Involvement, and Classroom Environment*" to the Eurasian Journal of Educational Research.

With the online journal management system that we are using, you will be able to track its progress through the editorial process by logging in to the journal website:

Submission URL: <https://ejer.com/index.php/ejer/authorDashboard/submission/211>

Username: ayusuasthi

If you have any questions, please contact me. Thank you for considering this journal as a venue for your work.

Editor in Chief

[Eurasian Journal of Educational Research \(EJER\)](#)



I Gusti Ayu Suasthi <ayusuasthi@unhi.ac.id>

[EJER] Revision Invitation

Editor in Chief <ejer.editor@gmail.com>
To: ayusuasthi@unhi.ac.id

Mon, Aug 08, 2022, at 9:22 AM

I Gusti Ayu Suasthi:

The paper "*A Holistic Approach to Student Well-Being in Hindu Education: The Effects of Spiritual Teaching Practices, Community Involvement, and Classroom Environment*" has been preliminarily reviewed.

Reviewers have given their comments on your paper. Please do the following when you resubmit your revised version:

- (i) All corrections as per the reviewers' comments and prepare a table/response letter showing corrections done. Your corrections will not be accepted in the absence of this response letter/table.
- (ii) All authors' names, emails and affiliations checked and corrected.
- (iii) Add ORCID IDs of all authors.

Please ensure the submission of the revision within 1 month of receiving this mail either both as a reply to this mail and in the online system.

The paper can be resubmitted for a review after huge improvements, and this does not guarantee it will be approved.

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Editor in Chief

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Reviewer 1

The study aims to investigate the impact of spiritual teaching practices, community involvement, and classroom environment on the well-being of Hindu students in higher education centers in Indonesia. The study also aims to explore the mediating role of students' motivation and self-efficacy and the moderating role of interest in extra-curricular activities. The study utilized a cluster sampling technique and collected data through a self-administered questionnaire. The statistical analysis was performed using SPSS v.27. The findings of the study reveal that spiritual teaching practices, community involvement, and a positive classroom environment significantly influence students' well-being. Students with higher levels of motivation and self-efficacy experience greater levels of well-being under the influence of these three factors. Additionally, students who are strongly interested in extra-curricular activities demonstrate heightened positive effects of motivation and self-efficacy on their overall well-being. It is a well-written study. However, here are some potential points that need attention.

1. The introduction section should provide a clear rationale for the study, highlighting the importance of understanding the relationship between educational factors and student well-being in the religious and educational landscape. It should explain the significance of spiritual teaching practices, community involvement, and the classroom environment in Hindu education.

2. The study's objectives need to be clearly stated and aligned with the research problem, aiming to explore the impact of the identified factors, investigate the mediating and moderating roles of motivation, self-efficacy, and interest in extra-curricular activities, and provide evidence-based insights for enhancing the well-being of Hindu students.
3. The methodology section should explain the use of a cluster sampling technique, which helps in selecting a representative sample from various Hindu higher education centers. The data collection method, a self-administered questionnaire, is appropriate for gathering information on students' perceptions of the variables under study. However, the content and validity of the questionnaire are not described.
4. The implication of the study needs to suggest that implementing effective spiritual teaching practices, fostering community involvement, and creating a positive classroom environment can positively impact students' well-being. Furthermore, recognizing students' motivation, self-efficacy, and interest in extra-curricular activities as important factors in enhancing well-being can inform the development of targeted interventions and policies in religious and educational settings.
5. The study findings should be presented clearly, indicating that spiritual teaching practices, community involvement, and a positive classroom environment significantly impact students' well-being. The results also demonstrate the mediating and moderating roles of motivation, self-efficacy, and interest in extra-curricular activities, providing valuable insights into the complex dynamics of these factors.

Reviewer 2

The introduction should add some statistical data regarding unemployed individuals to effectively present the number of job seekers who can share their small businesses to improve their standards of life and become a source of socio-economic development for the whole nation. The statement Self-efficacy also impacts a person's drive to plan an action needs a thorough explanation.

1. The literature review is very well elaborated, with the required details. Authors should build arguments on logical facts for the mediation hypothesis.
2. The methods section is written well. However, there is a need to elaborate on who was the population in this study. The table should be added presenting the demographic characteristics of the respondents. Authors are also encouraged to add details about the Measurement of variables with a separate heading.
3. The authors should discuss the validity and reliability of the questionnaire in detail, along with the presentation of the hypotheses results in tabular form.
4. The discussion section is very brief. The findings linked with the fact that entrepreneurial self-efficacy increases the entrepreneurial intentions of vocational high school students need explanation.
5. The conclusion section should be added to summarize the fundamental research with significance/implications and recommendations.
6. The article has many grammatical issues throughout, and the authors are especially confused about where to use and where not to use "articles" and commas, singular or plural, etc.



I Gusti Ayu Suasthi <ayusuasthi@unhi.ac.id>

[EJER] Revision Submission Acknowledgement

Editor in Chief <ejer.editor@gmail.com>
To: ayusuasthi@unhi.ac.id

Wed, Sep 14, 2022, at 10:46 AM

I Gusti Ayu Suasthi:

Thank you for submitting revision of the manuscript, "*A Holistic Approach to Student Well-Being in Hindu Education: The Effects of Spiritual Teaching Practices, Community Involvement, and Classroom Environment*" to the Eurasian Journal of Educational Research.

With the online journal management system that we are using, you will be able to track its progress through the editorial process by logging in to the journal web site:

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Username: ayusuasthi

If you have any questions, please contact me. Thank you for considering this journal as a venue for your work.

Editor in Chief

[Eurasian Journal of Educational Research \(EJER\)](#)

Response to Reviewer 1

Sr. No.	Reviewer's Comment	Response
	<p>The study aims to investigate the impact of spiritual teaching practices, community involvement, and classroom environment on the well-being of Hindu students in higher education centers in Indonesia. The study also aims to explore the mediating role of students' motivation and self-efficacy and the moderating role of interest in extra-curricular activities. The study utilized a cluster sampling technique and collected data through a self-administered questionnaire. The statistical analysis was performed using SPSS v.27. The findings of the study reveal that spiritual teaching practices, community involvement, and a positive classroom environment significantly influence students' well-being. Students with higher levels of motivation and self-efficacy experience greater levels of well-being under the influence of these three factors. Additionally, students who are strongly interested in extra-curricular activities demonstrate heightened positive effects of motivation and self-efficacy on their overall well-being. It is a well-written study. However, here are some potential points that need attention</p>	<p>Thanks, dear reviewer.</p>
1	<p>The introduction section should provide a clear rationale for the study, highlighting the importance of understanding the</p>	<p>Dear reviewer, Thank you for your kind suggestions. Done as suggested by your kind self.</p>

	relationship between educational factors and student well-being in the religious and educational landscape. It should explain the significance of spiritual teaching practices, community involvement, and the classroom environment in Hindu education.	Please see pages 2-6
2	The study's objectives need to be clearly stated and aligned with the research problem, aiming to explore the impact of the identified factors, investigate the mediating and moderating roles of motivation, self-efficacy, and interest in extra-curricular activities, and provide evidence-based insights for enhancing the well-being of Hindu students.	Respected reviewer, Thank you for your kind suggestions. Done as suggested by your kind self. Please see pages 6
3	The methodology section should explain the use of a cluster sampling technique, which helps in selecting a representative sample from various Hindu higher education centers. The data collection method, a self-administered questionnaire, is appropriate for gathering information on students' perceptions of the variables under study. However, the content and validity of the questionnaire are not described.	Respected reviewer, Thank you for your kind suggestions. Done as suggested by your kind self. Please see pages 12-13
4	The implication of the study needs to suggest that implementing effective spiritual teaching practices, fostering community involvement, and creating a positive classroom environment can positively impact students' well-being.	Respected reviewer, Thank you for your kind suggestions. In implication of the study, we have now suggested that implementing effective spiritual teaching practices, fostering community involvement, and creating

	Furthermore, recognizing students' motivation, self-efficacy, and interest in extra-curricular activities as important factors in enhancing well-being can inform the development of targeted interventions and policies in religious and educational settings.	a positive classroom environment can positively impact students' well-being. We also recognized students' motivation, self-efficacy, and interest in extra-curricular activities as important factors in enhancing well-being that can inform the development of targeted interventions and policies in religious and educational settings. Please see pages 17-19
5	The study findings should be presented clearly, indicating that spiritual teaching practices, community involvement, and a positive classroom environment significantly impact students' well-being. The results also demonstrate the mediating and moderating roles of motivation, self-efficacy, and interest in extra-curricular activities, providing valuable insights into the complex dynamics of these factors.	Thank you, dear reviewer. Done as suggested by your kind self. Please see page 18

Response to Reviewer 2

Sr. No.	Reviewer's Comment	Response
	This study contributes to understanding the relationship between educational factors and student well-being in Hindu higher education centers in Indonesia. It provides valuable insights and recommendations for improving students' educational experiences and well-being. However, it would benefit from providing more details about the	Thank you respected reviewer. I am highly grateful for all valuable comments and suggestions.

	followings;	
1	The introduction should acknowledge the gap in research regarding the specific mechanisms and dynamics of these factors on Hindu students' well-being.	Thank you, dear review the introduction now acknowledges the gap in research regarding the specific mechanisms and dynamics of under study factors on Hindu students' well-being. Please see pages 5-6
2	The literature review should begin by explaining the concepts and principles of Self-Determination Theory (SDT) and how it relates to students' well-being. It suggests that spiritual teaching practices, community involvement, and a positive classroom environment can satisfy students' innate psychological needs for autonomy, competence, and relatedness, thereby promoting optimal functioning and well-being.	Dear reviewer, Thank you for your kind suggestions. The literature review now begins by explaining the concepts and principles of Self-Determination Theory (SDT) and how it relates to students' well-being. It suggests that spiritual teaching practices, community involvement, and a positive classroom environment can satisfy students' innate psychological needs for autonomy, competence, and relatedness, thereby promoting optimal functioning and well-being. Please see pages 6-12
3	The Transactional Model of Stress and Coping should be discussed as a way to understand the moderating role of interest in extra-curricular activities in the relationship between motivation, self-efficacy, and well-being.	Dear reviewer. Thank you for your kind suggestions. We have now discussed the Transactional Model of Stress and Coping as a way to understand the moderating role of interest in extra-curricular activities in the relationship between motivation, self-efficacy, and well-being. Please see pages 8-9

4	<p>The results section is well articulated. However, it must include tables that should present descriptive statistics and reliability analysis results. The use of these tables will enhance the clarity of the presented data and results.</p>	<p>Dear reviewer. The results section now includes tables presenting descriptive statistics and reliability analysis results.</p> <p>Please see pages 16-17</p>
5	<p>The moderation analysis section investigates the moderating role of students' interest in extra-curricular activities on the relationship between motivation, self-efficacy, and well-being. The results must show a significant interaction effect, suggesting that students' interest in extra-curricular activities moderates the relationship between motivation, self-efficacy, and well-being.</p>	<p>Dear reviewer, Thank you for your kind suggestions. Done as suggested.</p> <p>Please see page 16 and 18</p>



I Gusti Ayu Suasthi <ayusuasthi@unhi.ac.id>

[EJER] Revision Invitation

Editor in Chief <ejer.editor@gmail.com>
To: ayusuasthi@unhi.ac.id

Mon, Oct 17, 2022, at 11:17 AM

I Gusti Ayu Suasthi:

The paper "*A Holistic Approach to Student Well-Being in Hindu Education: The Effects of Spiritual Teaching Practices, Community Involvement, and Classroom Environment*" has been reviewed again.

Here are some more suggestions for authors;

- The review must suggest that spiritual teaching practices, community involvement, and a positive classroom environment can increase students' self-efficacy beliefs and intrinsic motivation, leading to their well-being.
- The review must explain how interest in extra-curricular activities can enhance the positive effects of motivation and self-efficacy on students' well-being by providing opportunities for engagement, satisfaction, and personal development.
- Providing more recent references to support the claims would be beneficial. Since the knowledge cutoff is September 2021, including more recent studies would enhance the relevance and currency of the review.

The paper can be resubmitted for review after huge improvements, and this does not guarantee it will be approved.

If you have any questions, please contact me. Thank you for considering this journal as a venue for your work.

Editor in Chief

[Eurasian Journal of Educational Research \(EJER\)](#)



I Gusti Ayu Suasthi <ayusuasthi@unhi.ac.id>

[EJER] Revision Submission Acknowledgement

Editor in Chief <ejer.editor@gmail.com>
To: ayusuasthi@unhi.ac.id

Sat, Nov 05, 2022, at 11:07 AM

I Gusti Ayu Suasthi:

Thank you for submitting revision of the manuscript "*A Holistic Approach to Student Well-Being in Hindu Education: The Effects of Spiritual Teaching Practices, Community Involvement, and Classroom Environment*" to Eurasian Journal of Educational Research.

With the online journal management system that we are using, you will be able to track its progress through the editorial process by logging in to the journal web site:

Submission URL: <https://ejer.com/index.php/ejer/authorDashboard/submission/211>

Username: ayusuasthi

If you have any questions, please contact me. Thank you for considering this journal as a venue for your work.

Editor in Chief

[Eurasian Journal of Educational Research \(EJER\)](#)

Response to Reviewers

Sr. No.	Reviewer's Comment	Response
	Here are some more suggestions for authors.	Thanks a lot, respected reviewer.
1	The review must suggest that spiritual teaching practices, community involvement, and a positive classroom environment can increase students' self-efficacy beliefs and intrinsic motivation, leading to their well-being.	Thank you for your kind suggestions. Done as suggested. Please see pages 17-18
2	The review must explain how interest in extra-curricular activities can enhance the positive effects of motivation and self-efficacy on students' well-being by providing opportunities for engagement, satisfaction, and personal development.	Dear reviewer, Thank you for your kind comments. Done as suggested. Please see page12
3	Providing more recent references to support the claims would be beneficial. Since the knowledge cutoff is September 2021, including more recent studies would enhance the relevance and currency of the review.	Dear reviewer, Thank you for your kind comments. We have now provided more recent references to support the claims throughout the paper.



I Gusti Ayu Suasthi <ayusuasthi@unhi.ac.id>

[EJER] Manuscript Acceptance

Editor in Chief <ejer.editor@gmail.com>
To: ayusuasthi@unhi.ac.id

Thu, Dec 15, 2022, at 9:49 AM

I Gusti Ayu Suasthi:

Congratulations!

Your paper entitled, "*A Holistic Approach to Student Well-Being in Hindu Education: The Effects of Spiritual Teaching Practices, Community Involvement, and Classroom Environment*" has been accepted for publication in Eurasian Journal of Educational Research (Vol. 102, 2022).

Thank you for your interest in our journal. Your Journal paper would be indexed in Scopus (Elsevier), Google Scholar, Scirus, GetCited, Scribd, so on.

We look forward to receiving your subsequent research papers.

Editor in Chief

[Eurasian Journal of Educational Research \(EJER\)](#)